



Thornleigh West OOSH Newsletter

TERM 4
2024



Acknowledgement of Country

We'd like to acknowledge and pay respect to the Dharug nation as the traditional custodians of the land that we play, learn and work on, as well as pay respect to elder past, present and emerging.

Our Vision for Reconciliation

At Thornleigh West OOSH, we acknowledge the Dharug Nation, who have continued to nurture and care for the Land on which our service stands since long before the service was established. We wish to embrace Aboriginal and Torres Strait Islander peoples past, present and emerging.

We are a diverse community and want to respectfully respond to and care for Country by knowing that it is growing and changing. We aim to work collaboratively with local Aboriginal and Torres Strait Islander Peoples to learn from their knowledge and perspectives, and to respectfully share learnings among children, educators and the wider community. Our vision is to meaningfully embed Aboriginal and Torres Strait Islander cultures into our everyday program and practices. We aim to plan and provide respectful experiences that explore fairness, justice and equity. We understand that our Reconciliation Action Plan (RAP) is a living document, that is constantly growing, and we are committed to continuous learning throughout this process.



DATES TO REMEMBER

Term 4 Concludes
Wednesday 18th December 2024



Vacation Care Dates
Thursday 18th & Friday 20th December
Wednesday 8th January – Wednesday 5th February



Term 1 Commences
Thursday 6th February 2025



Family FRY-Day Breakfast
Friday 27th February 2025

From the Director's Desk

That's a wrap on 2024! Thank you for another wonderful year at TWOOSH. It's been a massive 12 months, as we have seen a number of Educators come and go, including saying goodbye to Tom who's been part of TWOOSH for over 10 years and our Assistant Director Bec, who's been on Maternity leave. These changes have given existing educators the opportunity to step up and take on the roles of 3IC and Acting Assistant Director as well as brought on a new face, Kodie who has taken on the position of Educational Leader & Assistant Director.

Throughout the year we have continued to navigate the change to OOSH license agreements, with the support of the TWOOSH committee, TWPS P&C and the community. We have capped off the year by going through a partial Assessment and Rating and are very proud to have improved on our last rating, as we are now Exceeding in all 7 quality areas!

Thank you again to our TWOOSH community for your continued support and a massive thank you to the TWOOSH Committee, they are a vital part of our organisation and we couldn't do it without them.

If you or someone you know is interested in becoming part of the committee or just curious as to how TWOOSH operates, please come along to our next meeting on Tuesday February 11th at 6:30pm in the TWPS library.



Courtney

From the Educational Leader's Desk

Another year has absolutely flown by! The children have participated in many different activities across Before & After School Care, some theme weeks throughout 2024 included, 'Emotions Week', 'Harmony Week', 'Under the Sea', 'National Families Week', 'Animal Week' & 'Reconciliation Week', where across all year groups, children engaged in themed craft, cooking and sport experiences.

Other key moments throughout Term 4 included introducing the Year 2 children to our Senior space. This has been a great way to prepare them for use of that space for next year as they step into Year 3! Our year 5 & 6 children participated in 'Walk to Westleigh' and Pre-school visits. Both were great opportunities for the children to learn some leadership skills and take on extra responsibility.

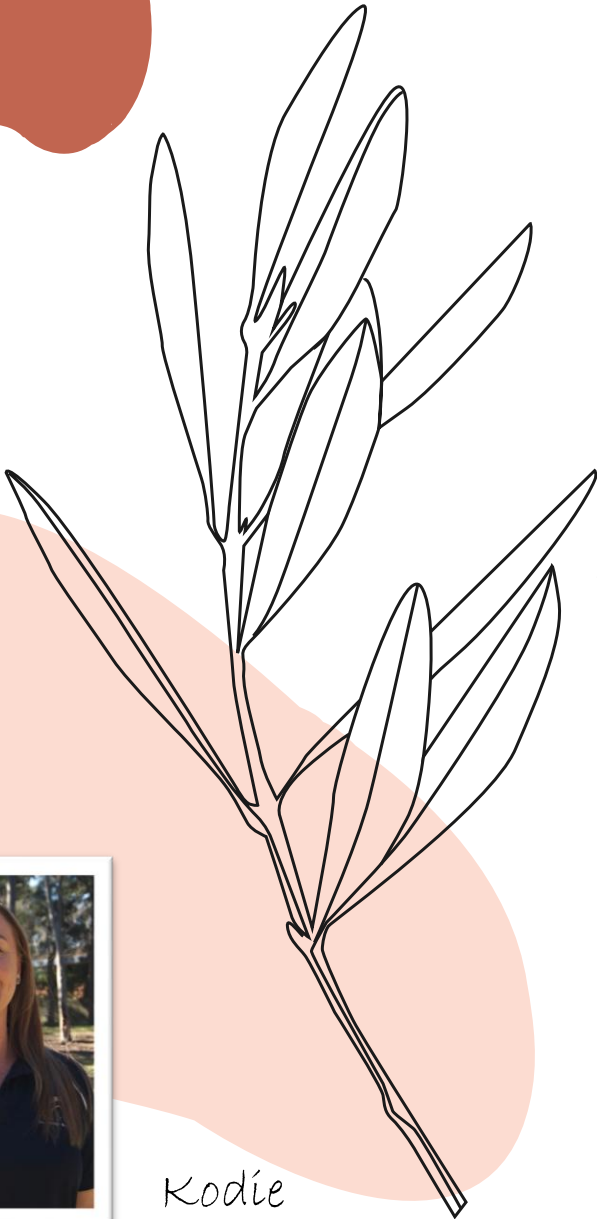
We have an exciting 5-week program planned for December/January Vacation Care so if you haven't already, check out our program and jump onto Xplor to submit your booking requests.

We wish you all a happy & safe Christmas break, and we look forward to seeing you next year for a wonderful 2025!

We love family feedback and involvement so, if you have any hidden talents (play a musical instrument, love cooking or painting for example) please reach out via email or pop in for a chat, the children absolutely love having visitors at OOSH!



Kodie



Term 4 Educators of the Month



Adam

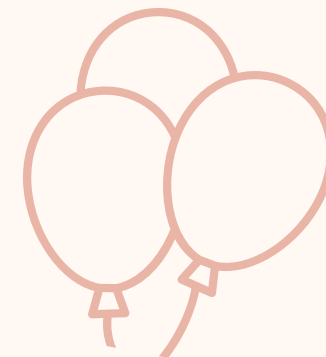


November

Ysobel



December



BSC Program



Marble Painting

The children enjoyed the sensory aspect of this craft getting messy and using their fingers to paint. The children extended the craft designing a soccer pitch and playing finger soccer with the marbles!



Seed Germination

By placing seeds in a zip lock bag with damp paper towel, the children learnt about the process of turning a dormant seed into a seedling. We hung the bags on the window for the sun light to produce condensation and to keep an eye on them and watch them grow!



United Nations Day

To celebrate United Nations Day the children enjoyed making their own World Peace poster. This activity was designed to spark some intentional conversations about world peace and what this looks like to them. It was inspiring to see how thoughtful and knowledgeable the children were about this topic.

Chinese Calligraphy

A big thank you to Jess, Kevin's mum, for coming in and running this craft! The children showed great interest in this creative learning experience.

Jess taught them how to write Australia, and numbers 1-10 in Chinese. This was a great way for the children to expand their cultural knowledge and be introduced to the art of Chinese Calligraphy. They all enjoyed the challenge!



Finger Painting

The juniors show such amazing imaginations and varying levels of creativity! When given paint, their minds just flow!



Making Music

With a variety of recycled materials as well as some building blocks, the Juniors put on a concert! They laughed and worked in partnership as they created rhythm and sang Jingle Bells!



Junior Program

Recycled Cars & Trucks

Using their imagination and ingenuity, the Juniors sorted through the craft draw finding items to make their vehicles. Using boxes, sticky tape, string & scissors they had the creative freedom to make their vision come to life!





Walk To Westleigh

During the term, the seniors were given the opportunity to participate in a mini excursion to “Walk to Westleigh Shops”.

In small groups and with a small budget, the children decided how they will spend their money. The only rule was they had to balance out their purchases with healthy everyday foods and sometimes foods!

They then enjoyed sharing their items with a little picnic at the park!

Senior Program

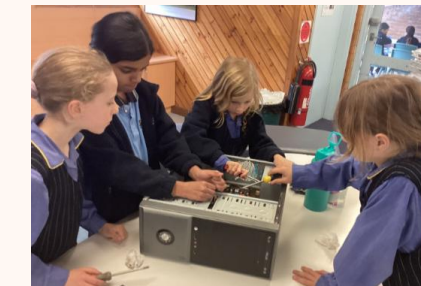
Cricket

The seniors continue to take their game of cricket very seriously with some healthy competition. In teams they perform with great sportsmanship and skill in wicket keeping, fielding and bowling.



Sewing

The Seniors showed great skill and patience as they sorted through their materials and drafted different designs. They collaborated and guided one another with different techniques as well as commended each other on their efforts!

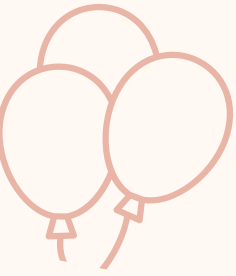


Take Apart Club

The children regularly participate in the take a part club. Through these 'real life' experiences, they learn the name of many different tools as well as their purpose and how to use them safely. It is amazing to see the children work collaboratively towards a shared goal, demonstrating incredible critical thinking skills, problem solving skills and positive communication.



FAREWELL YEAR 6!



**WE ARE SO PROUD OF YOU ALL
AND WISH YOU ALL THE BEST
FOR HIGH SCHOOL!**

WE WILL MISS YOU!



In The OOSH Kitchen

Sweet Cinnamon Tacos

Ingredients

- 200ml thickened cream
- 1 1/3 tbs icing sugar
- 40g unsalted butter, melted
- strawberries, halved
- raspberries, halved
- blueberries, halved
- 4 mini tortillas
- 2 tsp ground cinnamon
- 1/4 cup chocolate hazelnut spread
- 1 1/3 tbs caster sugar
- 83g mascarpone



Serves 4

Method

- Preheat oven to 180°C. Combine sugar and cinnamon in a small bowl.
- Heat tortillas as per packet instructions. Brush both sides of tortillas with butter and coat edges with cinnamon sugar. Press each into a hole of a large muffin tray. Bake for 12 minutes until lightly browned. Cool for 5 minutes before transferring to a wire rack.
- Meanwhile, to make filling, beat cream and icing sugar together until soft peaks. Add mascarpone. Swirl in chocolate spread.
- Spoon or pipe cream into bowls. Top with berries.

In The OOSH Kitchen

Lemon Cake

Ingredients

- 250g butter, chopped, at room temperature
- 215g (1 cup) caster sugar
- 1 tbsp finely grated lemon rind
- 4 eggs
- 250g (1 2/3 cups) self-raising flour
- 100ml fresh lemon juice

Icing

- 195g (1 1/4 cups) icing sugar mixture
- 1 tbsp lemon juice, plus 1/2 tbsp extra
- Finely grated lemon rind to sprinkle, optional

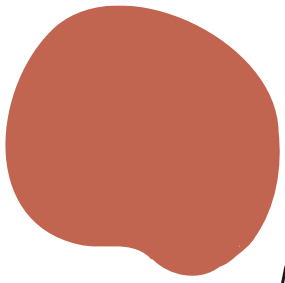


Method

- Preheat the oven to 180C/160C fan forced. Grease a 20cm (base size) round cake pan. Line the base and side with baking paper.
- Use electric beaters to beat the butter, sugar and lemon rind in a bowl until pale and creamy. Add the eggs, 1 at a time, beating well after each addition until well combined.
- Use a spatula to fold the flour into the butter mixture until almost combined. Add the lemon juice and fold into mixture until just combined. Transfer to the prepared pan. Smooth the surface.
- Bake for 50 minutes or until golden and cake springs back when lightly touched. Set aside in pan for 10 minutes to cool slightly before transferring to a wire rack to cool completely.
- To make the icing, sift the icing sugar into a bowl. Add 1 tbsp of the lemon juice and stir until combined. (Add the extra 1/2 tbsp of lemon juice if necessary to reach a smooth, spreadable consistency). Spread over the cooled cake and sprinkle with the lemon rind, if using. Set aside for 2 hours or until icing sets. Serve.

Spring/Summer MENU

Breakfast		Wholemeal toast, raisin toast, oats, cereal or yoghurt. On occasion: fresh fruit, pancakes				
Drinks		🥤 Water or milk will be available, on occasion milo milk in the mornings 🥤				
Fruit		4.30pm - mixed platter of fruit. Including apples, pears, melons, oranges, and other seasonal fruit				
Afternoon Menu						
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week A	3-3.30pm Afternoon tea	Wholegrain crackers, Cheese and veggie sticks	Sandwiches with cheese & tomatoes	Savoury popcorn and veggie sticks	Pizza scrolls and veggie sticks	Yoghurt and muesli with fruit platter
	5.30pm Late snack	Food from cooking activity	Food from cooking activity	Corn thins and spreads	Food from cooking activity	Jatz and Cheese cubes
Week B	3-3.30pm Afternoon tea	Banana, Apricot, Date and Oat Bars	Beetroot or hummus dip with garlic/herb bread & veggie sticks	Spinach and Cheese scrolls and veggie sticks	Apple and cinnamon muffins and veggie sticks	Mixed fruit smoothies and veggie sticks
	5.30pm Late snack	Food from cooking activity	Food from cooking activity	Ritz and cheese cubes	Food from cooking activity	Mexican dip and Sakata's
Week C	3-3.30pm Afternoon tea	Veggie Nachos and veggie sticks	Wholegrain crackers, Cheese, veggie sticks	Banana bread and fruit platter	Apple crumble with fruit platter	Cheesy zucchini and corn muffins and fruit platter
	5.30pm Late snack	Popcorn and dried fruit	Food from cooking activity	Food from cooking activity	Cruskits & spreads	Food from cooking activity
Week D	3-3.30pm Afternoon tea	Scones, chia jam, cream, and fruit platter	Cheesy-mite scrolls and veggie sticks	Wholegrain crackers, dip and veggie sticks	Gozleme melts and veggie Sticks	Homemade pizza and fruit platter
	5.30pm Late snack	French onion dip & carrot sticks	Food from cooking activity	Food from cooking activity	Food from cooking activity	Popcorn and dried fruit



Street Libraries

Supporting community connections, sustainable actions and a love of literacy!

Street Libraries are a window into the mind of a community; books come and go; no-one needs to check them in or out. People can simply reach in and take what interests them; when they are done, they can return them to the Street Library network or pass them on to friends.

These are just a few of the libraries surrounding TWOOSH. Check out the website to search for street libraries in your local area!

<https://streetlibrary.org.au/>

Timbarra Rd
Westleigh



Stevens St
Pennant Hills



Goodlands Ave
Thornleigh



RAP- Reconciliation Action Plan

Why we have a RAP:

The TWOOSH RAP has recently been republished through Narragunnawali, this is a 'living document' which outlines our actions and goals for reconciliation.

Reconciliation is a complex term that means different things to many people. It can be considered a contestable term as it implies an inherent or initial 'conciliation'. However, in acknowledging the truths of colonial Australia's relationship with Aboriginal and Torres Strait Islander peoples, it becomes clear that this relationship has been historically characterised by a number of injustices, such as physical violence, forced dispossession of traditional lands, separations of families and over and unapologetic racism.

Drawing from diverse perspectives around reconciliation and drawing on both national and international research, the landmark The State of Reconciliation in Australia report found that, at its core, reconciliation comprises five integral and interrelated dimensions: historical acceptance, race relations, equality and equity, institutional integrity and unity. Engaging with Narragunnawali and working with our RAP provides an opportunity for our centre and OOSH community to weave these dimensions together in positive and practical ways, and to harness the powerful role that education has to play within our reconciliation journey.

This term we have been learning about the 8ways learning pedagogy which originates from Western New South Wales and incorporates knowledges from the Baakindji, Ngiyampaa, Yuwaalaraay, Gamilaraay, Wiradjuri and Wangkumarra nations. We have incorporated this in our programming and taking it into account when we plan and reflect on activities and experiences.

To have a look at our published RAP you may go to Narragunnawalli and search Thornleigh West OOSH!



Xplor Home

- View your child's participation in the program, photos, etc
- View any incident reports of health records for your child
- Sign in and out from OOSH – Contactless!
- Request casual places
- Mark absences
- View/update your billing details
- Add Pick up contacts so they can sign your child in/out
- Receive important communication from OOSH to your device. This includes VAC releases, changes, updates, closures, emergencies, etc



REMEMBER:

Turn on your notification settings for Xplor, so you don't miss any important notices that may affect your family/child

Please ensure privacy is maintained, please do not screen shot or share photos containing other children.